

DISTRICT WORLD LANGUAGE PLAN

OXFORD COMMUNITY SCHOOLS

PROPOSED CHANGES ELEMENTARY

- K-2 All buildings switch to Spanish starting in fall of 2017
- Continue Instruction: 30 minutes five days a week
- Elective track of Chinese offered at Daniel Axford after school (transportation TBD)
 - Eventually elective track would consist of two classes (K-2 and 3-5) based on demand
 - Instruction: 30 minutes five days a week after school
 - Students enrolled in this course would take both Spanish and Chinese world languages
- Third grade switch to Spanish starting in fall of 2018
- Fourth grade switch to Spanish starting in fall of 2019
- Fifth grade switch to Spanish starting in fall of 2020

PROPOSED CHANGES MIDDLE SCHOOL

- 17-18 Explore availability of offering more languages than Spanish and Chinese (German and French as possibilities)
- Continue to allow students to switch their world language of study in 6th grade
- 17-18 Explore possibilities of expanding ASL track in 8th grade for students who do not show the ability to acquire a second spoken language (Stamp4 scores in 5th and 7th grade, world language grades, and overall academic performance)
- 18-19 Possible implementation of ASL track in middle school depending on course sequencing, teacher certification, and interest

PROPOSED CHANGES HIGH SCHOOL

- 17-18 Explore availability of offering more languages than Spanish and Chinese (German and French as possibilities)
- 18-19 Expand ASL track course sequencing for possible Middle School courses
- Introduce Global Language seal/endorsement on diploma for students who learn a second world language (possible qualifiers: completion of ELA with 2.5 GPA, proficiency on reading and writing portion of MME, completion of world language track in high school through level four, qualifying test score on STAMP4, or IB exam, or Advanced Placement test, or ASL certification)